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ABSTRACT

This bibliography on ethnic groups cites 117 documents acquired and processed by the ERIC Clearinghouse on Teacher Education from July 1968 to December 1969. Organization is in three sections: Negroes--58 items; Spanish Speaking People--33 items; and American Indians and Eskimos--26 items. Each section is further broken down by document type: bibliographies, manuals, programs, research, reviews, and others. Included in each citation are the descriptors used to index the document (to indicate specific topics) and information regarding availability of the document from the original publisher or through the Educational Resources Information Center (ERIC). (This is the fourth part of a five-part bibliography focusing on the kinds of preparation programs which enable school personnel to serve the special educational needs of all the people; other sections are Part 1, Individualized Instruction--SP 004 405; Part 2, The Disadvantaged--SP 004 406, Part 3, Urban Society--SP 004 407; Part 5, Selected Topics--SP 004 409.) (JS)

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ETHNIC GROUPS: NEGROES, SPANISH SPEAKING,
AMERICAN INDIANS, AND ESKIMOS

PART 4 OF A BIBLIOGRAPHIC SERIES
ON MEETING SPECIAL EDUCATIONAL NEEDS

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Compiled by
Lorraine Poliakoff

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National Commission on Teacher Education and Professional
Standards, National Education Association

SP004408

PREFACE

One of the priorities guiding the selection of documents for this Clearinghouse is the "kinds of preparation programs which enable school personnel to serve the special educational needs of all the people, such as ghetto children and bilingual students." Since the Clearinghouse has processed several hundred documents in this area, the decision was made to present a bibliography in five parts: (1) Individualized Instruction, (2) The Disadvantaged, (3) Urban Society, (4) Ethnic Groups: Negroes, Spanish Speaking, American Indians, and Eskimos, (5) Some Selected Topics. The following citations represent the efforts of the Clearinghouse to acquire and process documents on the disadvantaged from July 1, 1968 to December 1969.

The descriptors (ERIC index terms) included in each citation indicate the topics covered in each document. Abstracts of the documents can be located in the appropriate volumes in Research in Education identified by the "ED" (ERIC Document) numbers in the citations. Inclusive ED numbers for those abstracts included in the issue are printed on the covers of monthly issues of RIE as well as those of semi-annual and annual indexes.

This bibliography on meeting special educational needs may be updated by checking recent issues of RIE and Current Index to Journals in Education. Both RIE and CIJE utilize the same descriptors. This bibliography may also be expanded by checking the entries of other ERIC Clearinghouses in those publications, for example, entries of the ERIC Clearinghouses on the Disadvantaged, Exceptional Children, or Rural Education and Small Schools. All documents processed by a particular clearinghouse are blocked together in RIE according to the alphabetical order of the clearinghouse names, beginning with the ERIC Clearinghouse on Adult Education (AC) and ending with the ERIC Clearinghouse on Vocational and Technical Education (VT). You can find the blocks of documents

processed by each clearinghouse by noting clearinghouse code letters and numbers located near "ED" numbers. "UD" is the letter code for the Clearinghouse on the Disadvantaged; "SP" (school personnel) designates documents processed by the ERIC Clearinghouse on Teacher Education.

In addition to using the ERIC Thesaurus, RIE, CIJE, and various ERIC indexes, you will find it helpful to be placed on the mailing list of the ERIC clearinghouses which are likely to abstract and index as well as develop publications pertinent to your needs and interests. The newsletters are provided on a complimentary basis on request to the individual clearinghouses. A listing of clearinghouses appears in RIE and CIJE.

Users who become efficient in using ERIC searching tools and techniques can develop their own specialized bibliographies. The indexing system can refine your search to the point that you read only entries that meet your specifications. In many cases reading abstracts is adequate for your needs; in other cases you may wish to use the information which ERIC provides to secure documents from either the original publishers or from the ERIC Document Reproduction Service. (See Ordering Information.)

This Clearinghouse has produced a three-part package on ERIC to enable you to capitalize on searching techniques noted above. A six-minute sound-slide presentation is available from the Clearinghouse on a free-loan basis for a week; a limited number of a set of instructional sheets is also available from the Clearinghouse upon request; and a semi-programmed booklet entitled How To Conduct a Search Through ERIC (ED 036 499) is available from EDRS for \$0.25 in microfiche and for \$1.40 in hardcopy.

We are pleased to present this bibliography as a part of the Clearinghouse's effort to continually meet the growing needs of the education community.

Joel L. Burdin
Director

October 1970

ABOUT ERIC

The Educational Resources Information Center (ERIC) forms a nationwide information system established by the U.S. Office of Education, designed to serve and advance American education. Its basic objective is to provide ideas and information on significant current documents (e.g., research reports, articles, theoretical papers, program descriptions, published or unpublished conference papers, newsletters, and curriculum guides or studies) and to publicize the availability of such documents. Central ERIC is the term given to the function of the U.S. Office of Education, which provides policy, coordination, training, funds, and general services to the 20 clearinghouses in the information system. Each clearinghouse focuses its activities on a separate subject-matter area; acquires, evaluates, abstracts, and indexes documents; processes many significant documents into the ERIC system; and publicizes available ideas and information to the education community through its own publications, those of Central ERIC, and other educational media.

Teacher Education and ERIC

The ERIC Clearinghouse on Teacher Education, established June 20, 1968, is sponsored by three professional groups--the American Association of Colleges for Teacher Education (fiscal agent); the Association of Teacher Educators, a national affiliate of the National Education Association, and National Commission on Teacher Education and Professional Standards of NEA. It is located at One Dupont Circle, Washington, D.C. 20036.

Scope of Clearinghouse Activities

Users of this guide are encouraged to send to the ERIC Clearinghouse on Teacher Education documents related to its scope, a statement of which follows:

The Clearinghouse is responsible for research reports, curriculum descriptions, theoretical papers, addresses, and other materials relative to the preparation of school personnel (nursery, elementary, secondary, and supporting school personnel); the preparation and development of teacher educators; and the profession of teaching. The scope includes recruitment, selection, lifelong personal and professional development, and teacher placement as well as the profession of teaching. While the major interest of the Clearinghouse is professional preparation and practice in America, it also is interested in international aspects of the field.

The scope also guides the Clearinghouse's Advisory and Policy Council and staff in decision-making relative to the commissioning of monographs, bibliographies, and directories. The scope is a flexible guide in the idea and information needs of those concerned with pre- and inservice preparation of school personnel and the profession of teaching.

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TABLE OF CONTENTS

NEGROES	1
Bibliographies.	1
Manuals	2
Programs.	3
Research.	7
Reviews	8
Others.	9
SPANISH SPEAKING PEOPLE.	11
Bibliographies.	11
Manuals	12
Programs.	12
Research.	15
Reviews	16
Others.	16
AMERICAN INDIANS AND ESKIMOS	17
Bibliographies.	17
Manuals	18
Programs.	18
Research.	20
Reviews	20
Others.	21

ETHNIC GROUPS: NEGRO, SPANISH SPEAKING,
AMERICAN INDIANS, AND ESKIMOS

PART 4 OF A BIBLIOGRAPHIC SERIES
ON MEETING SPECIAL EDUCATIONAL NEEDS

Compiled by
Lorraine Poliakoff
ERIC Clearinghouse on Teacher Education

1. Negroes

Bibliographies

Forbes, Jack D. Afro-Americans in the Far West: A Handbook for Educators. Berkeley, Calif.: Far West Laboratory for Educational Research and Development [n.d.]. 112p.

ED 025 482. EDRS Price: MF-\$0.50; HC-\$5.70.

Annotated Bibliographies, *Curriculum Development, Guidelines, *Manuals, *Negro Achievement, *Negro Culture, *Negro Education, Negro history, Racial Integration, School Community Relationship, School Integration.

Grambs, Jean Dresden. Intergroup Education: Methods and Materials. Englewood Cliffs, N.J.: Prentice-Hall, 1968. 199p. Publisher's Price: \$2.95.

ED 029 848. EDRS Price: Not available.

*Annotated Bibliographies, Civil Rights, Economic Disadvantage, Elementary Education, History Textbooks, Instructional Aids, *Instructional Materials, Intergroup Education, Language, Minority Groups, Negro History, Role Playing, School Integration, Secondary Education, Social Discrimination, *Teaching Methods, Textbook Evaluation.

National Student Association, Tutorial Assistance Center. Directory of Tutorial Projects. Washington, D.C.: the Association, February 1968. 110p.

Local collection of the Clearinghouse.

*Tutorial Programs, *Program Descriptions, Economically Disadvantaged.

Randolph, H. Helen. Urban Education Bibliography: An Annotated Listing. New York: Center for Urban Education, April 1968. 108p. Publisher's Price: single copy, free; additional copies, \$1.00 each.

Local collection of the Clearinghouse.

*Annotated Bibliographies, *Minority Groups, *School Community Relationship, *Urban Education, *Urban Environment, Board of Education Role, Bureaucracy, Curriculum, Educational Psychology, Negro Culture, Social Psychology, Urban Culture, Urban Teaching, Urban Youth.

Ross, Marlene, comp. Preparing School Personnel for an Open Society: A Guide to Selected Documents in the ERIC Collection, 1966-1968. Washington, D.C.: ERIC Clearinghouse on Teacher Education, May 1969. 98p.

ED 028 156. EDRS Price: MF-\$0.50; HC-\$5.00.

Adult Education, *Annotated Bibliographies, College Teachers, *Disadvantaged Groups, English (Second Language), Migrants, *Minority Groups, Reading Instruction, Rural Education, School Integration, Spanish Speaking, Superior Students, *Teacher Education, Urban Education.

Manuals

American Association of Colleges for Teacher Education. "African Curriculum Development Project." Washington, D.C.: the Association, 1967. 155p. Local collection of the Clearinghouse.

*African Culture, *College Curriculum, *Colleges, *Universities, *Curriculum Development.

Bash, James H., and Thomas J. Morris. Planning and Implementing In-Service Education Programs in Desegregated Schools. A Guidebook. Bloomington, Ind.: Phi Delta Kappa, 1968. 37p. Publisher's Price: \$0.50. ED 025 036. EDRS Price: MF-\$0.25; HC-\$1.95.

Administrative Personnel, Curriculum Problems, *Equal Education, Guidelines, Human Relations, *Inservice Education, Institutes (Training Programs), Instructional Improvement, *Program Planning, *School Integration, School Systems, *Teacher Education.

Bowman, Garda W., and Ellen Galinsky. Discussion Guide for Film: "Teams for Learning." Washington, D.C.: Government Printing Office, January 1969. 31p.

ED 031 462. EDRS Price: Not available.

*Instructional Films, Paraprofessional School Personnel, *Small Group Instruction, Teachers, *Team Teaching.

Burger, Henry G. "Ethno-Pedagogy": A Manual in Cultural Sensitivity, with Techniques for Improving Cross-Cultural Teaching by Fitting Ethnic Patterns. 2d ed. Albuquerque: Southwestern Cooperative Educational Laboratory, August 1968. 314p.

ED 024 653. EDRS Price: MF-\$1.25; HC-\$15.80.

American Indians, Anglo Americans, *Anthropology, *Cross Cultural Training, Cultural Awareness, Cultural Differences, Cultural Environment, Cultural Factors, Cultural Traits, *Educational Problems, Educational Sociology, *Ethnology, Manuals, Mexican Americans, Negroes, Social Values, *Teacher Education, Teaching Techniques.

Forbes, Jack D. Afro-Americans in the Far West: A Handbook for Educators. Berkeley, Calif.: Far West Laboratory for Educational Research and Development n.d. . 112p.

ED 025 482. EDRS Price: MF-\$0.50; HC-\$5.70.

Annotated Bibliographies, *Curriculum Development, Guidelines, *Manuals, *Negro Achievement, *Negro Culture, *Negro Education, Negro History, Racial Integration, School Community Relationship, School Integration.

Grevious, Saundrah Clark. Teaching Children and Adults To Understand Human and Race Relations. A Study in Depth. Minneapolis: T. S. Denson and Co., 1968. 184p.

Local collection of the Clearinghouse.

*Human Relations, *Race Relations, Negro History, Racial Differences.

Levine, Daniel U., and Ronald Brink, eds. Perspectives and Suggestions for Teaching in Desegregated Schools. Kansas City: University of Missouri, Center for the Study of Metropolitan Problems in Education, January 1969. 122p. Publisher's Price: \$0.60.

ED 033 895. EDRS Price: MF-\$0.50; HC-\$6.20.

*Educational Problems, *Inservice Teacher Education, Instructional Materials, *Intergroup Relations, *School Integration, *Teaching Methods.

Shatz, Eunice, and others. New Careers: Generic Issues in the Human Services. A Handbook for Trainers. Washington, D.C.: Information Clearinghouse on New Careers, August 1968. 73p.

ED 025 468. EDRS Price: MF-\$0.50; HC-\$3.75.

Basic Skills, Communication Skills, Community Study, Consumer Education, Educational Opportunities, Group Dynamics, Human Development, Human Relations, *Human Services, Interpersonal Relationship, Job Training, Law Instruction, *Manpower Development, Manuals, Models, Negroes, *Nonprofessional Personnel, *Program Content, Responsibility, Skill Development, Small Group Instruction, Social Services, *Training Techniques, Vocational Adjustment.

Venditti, Frederick P. Teaching in Valleybrook Elementary School: A Simulation Game Focusing Upon Problems of the Racially Desegregated School. Knoxville: University of Tennessee, Educational Opportunities Planning Center, [1968]. 88p.

ED 032 240. EDRS Price: MF-\$0.50; HC-\$4.50.

*Educational Games, Elementary School Teachers, Inservice Program, *Problem Solving, Race Relations, Role Playing, *School Intergration, *Simulation, *Teacher Education, Training Techniques.

Programs

Bash, James H., and Thomas J. Morris. Planning and Implementing In-Service Education Programs in Desegregated Schools. A Guidebook. Bloomington, Ind.: Phi Delta Kappa, 1968. 37p. Publisher's Price: \$0.50.

ED 025 036. EDRS Price: MF-\$0.25; HC-\$1.95.

Administrative Personnel, Curriculum Problems, *Equal Education, Guidelines, Human Relations, *Inservice Education, Institutes (Training Programs), Instructional Improvement, *Program Planning, *School Integration, School Systems, *Teacher Education.

Chesler, Mark A. "Teacher Training Designs for Improving Instruction in Inter-racial Classrooms." Ann Arbor: University of Michigan, Center for Research on Utilization of Scientific Knowledge, November 1967. 24p.

ED 022 730. EDRS Price: MF-\$0.25; HC-\$1.30.

Administrative Policy, Behavior Change, *Classroom Integration, Inservice Teacher Education, Laboratory Training, Peer Relationship, Racial Attitudes, Racial Integration, Resource Materials, *Retraining, School Community Relationship, Sensitivity Training, *Special Education, Student Characteristics, Teacher Attitudes, *Teacher Education, Team Teaching, T Groups, *Training Techniques.

City University of New York, City College, School of Education. "Experimental Pilot Program in Teacher Education." New York: the School, December 1968. 17p.

ED 033 063. EDRS Price: MF-\$0.25; HC-\$0.95.

*Field Experience Programs, Negro Teachers, Seminars, *Teacher Education, *Urban Teaching.

Denver County Public Schools and Metropolitan State College. "Institute for Teacher of Disadvantaged Youth, June 9-July 11, 1969." Director's Report. EPDA Project No. 154615. Denver: the Schools and College, July 1969. 104p.

ED 032 241. EDRS Price: MF-\$0.50; HC-\$5.30.

American Literature, Differentiated Staffs, *Disadvantaged Youth, Early Childhood Education, High School Curriculum, *Inservice Teacher Education, Institutes (Training Programs), Minority Groups, Spanish Americans, Spanish Speaking, Teacher Education Curriculum, Vocational Education.

Devaney, Kathleen. U.C. and the Public Schools. Berkeley: University of California, 1967. 71p.

ED 024 704. EDRS Price: MF-\$0.50; HC-\$3.65.

*College School Cooperation, Compensatory Education, Continuation Education, Curriculum Development, Disadvantaged Youth, *Educational Experiments, Educational Finance, *Educational Innovation, Individual Instruction, *Laboratory Schools, Language Ability, Learning Experience, Professional Education, School Intergration, Social Differences.

Erickson, Ralph J. The Sponsorship of Extracurricular Activities in Southern Desegregated High Schools. Richmond: Virginia Union University, June 30, 1966. 50p.

ED 013 249. EDRS Price: MF-\$0.25; HC-\$2.60.

*Cocurricular Activities, *Inservice Education, *Institutes (Training Programs), *Race Relations, Consultants, Films, Racial Integration, Role Playing.

Frank, Virginia. New Curricular Materials and the Teaching of the Disadvantaged: NDEA National Institute Conference, June 19-21, 1967. NDEA National Institute for Advanced Study in Teaching Disadvantaged Youth, Project Report One.

Washington, D.C.: American Association of Colleges for Teacher Education, July 1968. 61p. Publisher's Price: \$2.00; available through the American Association of Colleges for Teacher Education.

ED 027 246. EDRS Price: MF-\$0.50; HC-\$3.15.

American Indians, *Conference Reports, Curriculum Development, *Curriculum Problems, *Disadvantaged Youth, Effective Teaching, Experimental Curriculum, Instructional Innovation, *Instructional Materials, Interdisciplinary Approach, Mexican Americans, Migrant Children, *Minority Group Children, Negro Youth, Rural Youth.

Hontz, Glenn. "Special Training Institute on Problems of School Desegregation." New Orleans: Tulane University, August 1967. 100p.

ED 027 242. EDRS Price: MF-\$0.50; HC-\$5.10.

Cooperative Programs, Educational Problems, Field Trips, Group

Discussion, *Institutes (Training Programs), Interpersonal Relationship, Lecture, Program Content, *Program Descriptions, Program Effectiveness, Racial Integration, Reading Materials, *School Integration, *School Personnel, Summer Institutes, *Supervisory Training, Teacher Orientation.

National Education Association, Department of Elementary School Principals. "Auxiliary Personnel in the Elementary School," The National Elementary Principal, 46:4-55; May 1967. Publisher's Price: single copy, \$1.00; discount on quantity orders.
ED 031 442. EDRS Price: MF-\$0.25; HC-Not available.
Elementary Schools, High School Students, Inservice Teacher Education, Job Training, *Paraprofessional School Personnel, *Staff Utilization, Teacher Aides, Volunteers.

Owens, Patrick J., and Joan Rogin, eds. Wayne and the Inner City: A Survey of Urban Concern. Detroit: Wayne State University, October 1968. 68p. Local collection of the Clearinghouse.
*College Programs, Educational Opportunities, *Inner City, *Negroes, *Teacher Education.

Redd, George N. "Preparation of Teachers for Schools of the Inner City." Field Report prepared for the Central State Colleges and Universities Professional Education Seminar, November 7 and 8, 1968, Cedar Falls. 5p.
ED 024 640. EDRS Price: MF-\$0.25; HC-\$0.35.
Inner City, Negro Colleges, *Negro Teachers, *Program Descriptions, *Social Change, Social Structure, Teacher Education, *Teacher Education Curriculum, *Urban Education.

Robinson, William P., Sr. The Negro and the American Political Process. EPDA Civics Institute, June 15-August 2, 1969. Norfolk, Va.: Norfolk State College, August 1969. 62p.
ED 033 878. EDRS Price: MF-\$0.50; HC-\$3.20.
*American History, Audiovisual Aids, Civics, Films, *Institutes (Training Programs), Negro History, *Negro Role, *Political Science, Secondary School Teachers, Teaching Techniques.

Smith, B. Othanel, and others. Teachers for the Real World. Washington, D.C.: American Association of Colleges for Teacher Education [1969]. 188p. Publisher's Price: \$5.00.
ED 027 267. EDRS Price: MF-\$0.75; HC-\$9.50.
College School Cooperation, *Concept Formation, *Cross Cultural Training, Educational Theories, Preservice Education, Professional Continuing Education, Professional Recognition, Program Proposals, Racially Balanced Schools, Role Perception, School Community Cooperation, *Simulated Environment, Staff Utilization, Teacher Attitudes, *Teacher Education Curriculum, *Training Objectives, Training Techniques.

South Florida University. "EPDA Institute in Standard English as a Second Dialect, June 23-August 1, 1969." Director's Report. Tampa: the University, 1969. 33p.
ED 032 288. EDRS Price: MF-\$0.25; HC-\$1.75.
Elementary School Teachers, *English Instruction, *Institutes (Training Programs), Negro Culture, *Negro Dialects, Negro Students, Primary Grades.

Taylor, Bruce M. "The Negro in the Americas. EPDA Summer Institute, June 18-August 5, 1969." Director's Report. Dayton: University of Dayton, 1969. 23p.

ED 033 915. EDRS Price: MF-\$0.25; HC-Not Available.

*American History, Disadvantaged Youth, *Institutes (Training Programs), *Negro History, Practicums, Secondary School Teachers, *Teacher Education.

University of Maryland, College of Education. The Program for Teachers of Disadvantaged Youth. College Park: the University, October 8, 1965. 48p.

Local collection of the Clearinghouse.

*Resident Camp Programs, *Disadvantaged Youth, *Institutes (Training Programs), *Inner City, *Teachers, Race Relations.

Venditti, Frederick P. Teaching in Valleybrook Elementary School: A Simulation Game Focusing Upon Problems of the Racially Desegregated School. Knoxville: University of Tennessee, Educational Opportunities Planning Center, 1968. 88p.

ED 032 240. EDRS Price: MF-\$0.50; HC-\$4.50.

*Educational Games, Elementary School Teachers, Inservice Program, *Problem Solving, Race Relations, Role Playing, *School Intergration, *Simulation, *Teacher Education, Training Techniques.

Wayne State University College of Education, and Monteith College. "Teacher Preparation Work-Study Proposal." Detroit: the University and Monteith College, 1969. 33p.

ED 032 286. EDRS Price: MF-\$0.25; HC-\$1.75.

Career Opportunities, College School Cooperation, Elementary School Teachers, *Negro Students, Paraprofessional School Personnel, *Preservice Education, Secondary School Teachers, Urban Teaching, *Work Study Programs.

Webster College. "Veterans Accelerated Urban Learning for Teaching (V.A.U.L.T.); Program Development and Projection." St. Louis: the College, December 1968. 19p.

ED 027 279. EDRS Price: MF-\$0.25; HC-\$1.05.

*Accelerated Programs, Career Choice, Disadvantaged Groups, Educational Interest, *Elementary School Teachers, Field Experience Programs, Ghettos, Higher Education, High School Graduates, Learning Motivation, Military Personnel, Motivation Techniques, *Negro Teachers, Program Descriptions, Student Teachers, *Teacher Education, Teacher Recruitment, *Veterans Education.

Weinswig, S. Edward, and Albert I. Freedman. HICUT '68; Design for Development. Hartford, Conn.: Hartford Public Schools, November 1968. 27p.

ED 024 660. EDRS Price: MF-\$0.25; HC-\$1.45.

*College School Cooperation, Communication (Though Transfer), Grouping Procedures, Individualized Curriculum, Prevocational Education, Program Descriptions, *School Community Cooperation, School Community Relationship, School Integration, *Teacher Education, *Team Teaching, *Urban Education.

Research

Boger, Robert P. "Head Start Teachers' Ethnic Group Membership and Attitude Toward Child Behavior: Some Relationships." Paper presented at the American Educational Research Association annual meeting, February 16-18, 1967, New York. 28p.

ED 011 884. EDRS Price: MF-\$0.25; HC-\$1.50.

*Disadvantaged Children, *Preschool Education, *Student Behavior, *Teacher Attitudes, *Teacher Background, Attitude Tests, Bibliographies, Caucasians, Headstart Program, Mexican Americans, Negroes, Teacher Experience.

Entwisle, Doris R., and Ellen Greenberger. Differences in the Language of Negro and White Grade-School Children 1,2. Baltimore: Johns Hopkins University, Center for the Study of Social Organization of Schools, May 1968. 59p.

ED 019 676. EDRS Price: MF-\$0.50; HC-\$3.05.

*Child Development, *Disadvantaged Youth, *Language Development, *Negro Education, *Semantics, Cognitive Development, Cultural Differences, Elementary School Students, Grade 1, Grade 2, Intelligence Quotient, Language Ability, Language Handicaps, Language Learning Levels, Language Proficiency, Negro Culture, Negro Dialects, Racial Differences, Reading, Social Class, Social Differences.

Garvey, Catherine, and Paul T. McFarlane. A Preliminary Study of Standard English Speech Patterns in Baltimore City Public Schools. Report No. 16. Baltimore: Johns Hopkins University, Center for the Study of Social Organization of Schools, March 1968. 45p.

ED 019 265. EDRS Price: MF-\$0.25; HC-\$2.35.

*Culturally Disadvantaged, *English Instruction, *Language Patterns, *Language Usage, *Standard Spoken Usage, Caucasian Students, Dialects, Economically Disadvantaged, Elementary Education, Grade 5, Language Arts, Language Tests, Middle Class, Negroes, School Segregation, Speech Habits, Testing.

Haubrich, Vernon, ed. Studies in Deprivation. NDEA National Institute for Advanced Study in Teaching Disadvantaged Youth, Occasional Paper, Special. Washington, D.C.: American Association of Colleges for Teacher Education, July 1968. 19p.

ED 026 334. EDRS Price: MF-\$0.25; HC-\$1.05.

American Indians, Attention, Cognitive Development, *Disadvantaged Youth, *Educational Experiments, Family School Relationship, Language Ability, Low Achievement Factors, Minority Group Children, Minority Group Teachers, Negro Students, Racial Attitudes, Socioeconomic Status, *Student Ability, *Teacher Attitudes, Urban Schools.

National Advisory Commission on Civil Disorders. Report of the National Advisory Commission on Civil Disorders. Washington, D.C.: Government Printing Office, March 1, 1968. 425p. Publisher's Price: \$2.00. Local collection of the Clearinghouse.

*Demonstrations (Civil), *Police Community Relationship, *Black Community, *Violence, Negro Attitudes, Negroes, Race Relations, Negro History, News Media.

North Central Association of Colleges and Secondary Schools. Human Relations in the Classroom: A Challenge to Teacher Education. Chicago: the Association [n.d.]. 16p.

ED 002 001. EDRS Price: MF-\$0.25; HC-\$0.90.

Interfaith Relations, Emotional Maladjustment, Human Relations, Race Relations, Ethnic Origins, Socioeconomic Status, Intelligence Levels, Physical Handicaps, Social Immaturity, Parent-Teacher Relationships, Teacher Education, Inservice Training.

Pearson, Jim B., and Edgar Fuller, eds. Education in the States: Historical Development and Outlook. Washington, D.C.: National Education Association, February 1969. 1451p. Publisher's Price: \$50.00.

ED 031 461. EDRS Price: MF-\$5.25; HC-Not available.

Accreditation (Institutions), Education, Educational Change, Federal State Relationship, Minority Groups, Special Education, State Boards of Education, *State Departments of Education, State School District Relationship, Student Transportation, Teacher Certification, Teacher Education, Vocational Education.

Shoudel, Pearl W. "A Descriptive Research Study of Biracial Student Teacher Teams." Final Report. Little Rock, Ark.: Philander Smith College, 1969. 15p.

ED 032 280. EDRS Price: MF-\$0.25; HC-\$0.85.

*Changing Attitudes, Negro Attitudes, *Racial Attitudes, *Student Teachers, Student Teaching, *Teacher Attitudes, Team Teaching.

Venditti, Frederick P. Teaching in Valleybrook Elementary School: A Simulation Game Focusing Upon Problems of the Racially Desegregated School. Knoxville: University of Tennessee, Educational Opportunities Planning Center, [1968]. 88p.

ED 032 240. EDRS Price: MF-\$0.50; HC-\$4.50.

*Educational Games, Elementary School Teachers, Inservice Program, *Problem Solving, Race Relations, Role Playing, *School Intergration, *Simulation, *Teacher Education, Training Techniques.

Reviews

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